



## Curriculum Vitae

**Josh Diem, Ph.D.**  
**Clinical Assistant Professor**  
**Department of Teaching and Learning**

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### CONTACT

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### **Education**

#### **Ph.D - Education**

University of North Carolina at Chapel Hill (2004)  
Program of Study: Culture, Curriculum, and Change  
Dissertation: *Unheard Voices: A relational ethnography of homeless mothers and education*

#### **M.S.W.**

University of North Carolina at Chapel Hill (1998)  
Program of Study: Management and Community Practice

#### **B.S.W.**

University of Texas at Austin (1997)  
Major: Social Work      Minors: History & Government

### **Areas of Specialization**

Social and cultural foundations of education · Qualitative research methods and theory  
Poverty and homelessness · Community-based research · Ethics · Immigration  
Social justice · Globalization and transnational identity · Popular culture/media

## **Professional Experience**

- 2006-present      University of Miami (FL), School of Education  
Instructor  
Department of Teaching and Learning
- 2004-06            University of Miami (FL), School of Education  
Lecturer and Post-doctoral Research Associate  
Department of Teaching and Learning
- 1999-2003        Interfaith Council for Social Service  
Program Director  
Transitional Housing Program for Homeless Families  
Chapel Hill, NC
- 1998-99           The Metro Atlanta Task Force for the Homeless  
State Coordinator, Georgia Coalition to End Homelessness  
Atlanta, GA
- 1997-98           NC Low Income Housing Coalition  
Supportive Housing Specialist  
Raleigh, NC
- 1996-97           Austin Foundation for the Homeless  
Coordinator, Monarch Butterfly After School Program  
Austin, TX
- 1996-97           Communities in Schools (CIS)  
Austin Independent School District (AISD)  
School Social Worker, Travis and Johnston High Schools  
Austin, TX

## **Research**

- 2007-present     UM Immigrant Children Affirmative Network (ICAN) Project: A  
partner of the Immigrant Children Legal Service Partnership  
(ICLASP)  
Funded by The Children's Trust  
Role: Co-Investigator  
Objectives: (1) To provide positive youth development programs to  
unaccompanied, undocumented immigrant youth housed in two  
Miami-area shelters, and (2) To conduct qualitative research that seeks  
to gain a better understanding of the lives of the children in these  
shelters.

- 2007-present Partners in Action: A UM/Little Haiti Collaborative United Against Breast Cancer  
Funded by National Cancer Institute  
Role: Co-Investigator  
Objective: To inform understanding of why Haitian women experience excess breast cancer mortality, and to use such understanding to direct future research and intervention initiatives to attenuate this disparity.
- 2006 Economics for Success  
Funded by JA Worldwide  
Role: Co-Investigator  
Objective: Conduct a comprehensive evaluation of a school-based economics curriculum aiming to teach personal financial responsibility
- 2005 Excellence through Ethics  
Funded by JA Worldwide  
Role: Co-Investigator  
Objective: Conduct a comprehensive evaluation of a school-based ethics curriculum in grades K-12
- 2004 Corporate Tax Credit Scholarship Program  
Funded by Step-Up for Students  
Role: Co-Investigator  
Objective: Conduct a comprehensive evaluation of the Corporate Tax Credit Scholarship, a school voucher program in Florida

### **Student Research**

- 1999-2004 Ethnography of Homeless Families and Education  
Study designer and interviewer for an ethnographic study that investigated the role of education in the lives of homeless families in a transitional housing program. This is my dissertation research.
- 2003-04 University of North Carolina Board of Governors  
Task Force on Teacher Supply and Demand  
One of two doctoral students that generated a report to the Governor on addressing the teacher shortage crisis
- 2003 Orange County (NC) Homeless Needs Assessment  
Study designer and interviewer for qualitative study that sought to gain an understanding on how the homeless perceived local social service providers, available services, and gaps in services

2003 Southeast Center for Teaching Quality  
Interviewer on a qualitative research project throughout the Southeast  
on the affects of No Child Left Behind (NCLB) on teacher quality and  
student learning

### **Teaching Experience**

#### University of Miami:

TAL 101: Social and Technological Foundations of Education

Fall 2004 – present

12 sections taught, 2 currently being taught

TAL 603: Teacher in American Society

Fall 2007

TAL 602: Effective Teaching – Cayman Islands Program

Summer 2007

TAL 502: Classroom-based Research – Cayman Islands Program

Fall 2005

TAL 656: Seminar in Reading – One of three instructors

Summer 2005

#### Florida International University:

EDF 6475: Qualitative Foundations of Educational Research

Fall 2005 – Summer 2006

4 sections taught

#### University of North Carolina:

EDUC 142: Introduction to Schools – Co-instructor - Graduate course

Summer 2004

EDUC 91: Schools and Culture II – Developed and taught course

Spring 2003 & Spring 2004

EDUC 271: Educational Sociology – Co-Instructor – Graduate course

EDUC 41: Education in American Society – Teaching Assistant

Fall 2003 & Spring 2004 – 4 total sections

EDUC 90: Schools and Culture I – Developed and taught course

Fall 2002 & Fall 2003

## **Publications**

### **A. Edited Books**

Diem, J. & Helfenbein, R. (2007, in press). *Unsettling beliefs: Teaching social theory to teachers*. Charlotte, NC: Information Age Publishing, Inc.

### **B. Book Chapters:**

Diem, J. (2007, in press). "But that's in the past": Teaching whiteness and challenging meritocracy with pre-service teachers. In J. Diem & R. Helfenbein (Eds.), In *Unsettling beliefs: Teaching social theory to teachers*. Charlotte, NC: Information Age Publishing, Inc.

### **C. Reference Series Entries:**

Diem, J. (2008, forthcoming). Teaching ethics. In E. Provenzo (Ed.), *The encyclopedia of the social foundations of education*. Thousand Oaks, CA: Sage Publications.

Diem, J. (2008, forthcoming). Homeless children and education. In E. Provenzo (Ed.), *The encyclopedia of the social foundations of education*. Thousand Oaks, CA: Sage Publications.

### **D. Case Studies/Vignettes:**

Diem, J. (2005). My name is Jasmine. In C. Marshall & L. Parker (Eds.), *Case studies of leaders' social justice dilemmas: Alternative strategies for teaching social justice and leadership*. Boston: Pearson

### **E. Book Chapters Accepted and Under Development**

Diem, J. (2008, accepted). How and why Republicanization and the abandonment of Socialist principles and social justice concerns among my people matters in the classroom: Young Jewish women preparing to teach "Other people's children". In S. Hughes & T. Berry (Eds.), *Living, learning and teaching race*. Creskill, NJ: Hampton Press.

### **F. Reference Series Entries Accepted and Under Development**

Diem, J. (2008, accepted). Ethical issues in teaching and education. In E. Provenzo (Ed.), *The encyclopedia of the social foundations of education*. Thousand Oaks, CA: Sage Publications

### **G. Manuscripts Currently Under Development and/or Review**

Cynics, zealots, and the spaces in the middle: Ethnographic voice and the dangers of othering

Rejecting the claim of collaboration and learning to follow the unnamable - With A. Anders.

Ceding power, being present, and allowing research to flow organically: Why hanging out should be enough for IRB – With A. Anders

Fifteen years later and not an ounce smarter: What we knew and know about *Savage Inequalities* and why we choose to do nothing

Learning from listening: Reconceptualizing education as lived-practice

Relational ethnography: Towards a new paradigm in collaborative qualitative inquiry

Because everything is in a name: The need to claim philosophy of education as activist scholarship

Teacher-as-hero in the 1980s Hollywood films

### **Conference Presentations**

2007 *A critical examination of the role of theory in teacher education.* Accepted symposium at the 88<sup>th</sup> Annual Meeting of the American Educational Research Association: Chicago, IL.

2005 *Because everything is in a name: The need to claim philosophy of education as activism.* Accepted paper at the Annual American Educational Studies Association (AESA) Conference: Charlottesville, VA.

2005 *“But that stuff’s in the past”: Teaching whiteness and challenging meritocracy with pre-service teachers.* Accepted paper at the Annual American Educational Studies Association (AESA) Conference: Charlottesville, VA.

2005 *The teacher as hero in 1980s Hollywood film.* . Accepted paper at the 86<sup>th</sup> Annual Meeting of the American Educational Research Association: Montreal, Canada.

2005 *Make room for us: Recognizing, respecting, and naming the importance of relationships in ethnographic research.* Accepted paper at the 26<sup>th</sup> Annual Ethnography in Education Research Forum, University of Pennsylvania’s Graduate School of Education: Philadelphia, Pennsylvania.

2004 *Because everything is in a name: The need to claim philosophy of education as activism.* Accepted paper at the 85<sup>th</sup> Annual Meeting of the American Educational Research Association: San Diego, CA.

2004 *Negotiating meaning of education as lived practice among homeless families: A relational ethnography.* Accepted paper at the 25<sup>th</sup> Annual Ethnography in

Education Research Forum, University of Pennsylvania's Graduate School of Education: Philadelphia, Pennsylvania.

- 2003 *Educating for a different national accountability: How September 11 resonates with marginalized youth.* Chair & discussant. Accepted interactive symposium at the 84<sup>th</sup> Annual Meeting of the American Educational Research Association: Chicago, IL.
- 2002 *When you lose your house do you lose your civil rights too?* Invited panel presentation at the 5<sup>th</sup> Annual Conference of the North Carolina Interagency Council for Coordinating Homeless Programs: Raleigh, NC.
- 2001 *Homeless is not a crime, or is it?.* Invited panel presentation at the 4<sup>th</sup> Annual Conference of the North Carolina Interagency Council for Coordinating Homeless Programs: Raleigh, NC.
- 2001 *The root causes of homelessness.* Invited plenary panelist at the 14<sup>th</sup> Annual Conference of the National Student Campaign Against Hunger and Homelessness: Memphis, TN.
- 2001 *Treating homeless people with dignity and respect.* Invited speaker at the 14<sup>th</sup> Annual Conference of the National Student Campaign Against Hunger and Homelessness: Memphis, TN.
- 2001 *Education rights of children who are homeless.* Invited workshop coordinator at the 14<sup>th</sup> Annual Conference of the National Student Campaign Against Hunger and Homelessness: Memphis, TN.
- 2001 *Is homelessness a crime?.* Invited speaker at the North Carolina Student Conference on Homelessness: Raleigh, NC.
- 2000 *Creative and effective advocacy strategies for college students.* Invited speaker at the North Carolina Student Conference on Homelessness: Raleigh, NC.
- 2000 *From the war on poverty to the war against the poor: The criminalization of homelessness.* Invited panelist at the 3<sup>rd</sup> Annual Conference of the North Carolina Interagency Council for Coordinating Homeless Programs: Raleigh, NC.
- 2000 *Illegal to be homeless.* Invited panelist at the 13<sup>th</sup> Annual Conference of the National Student Campaign Against Hunger and Homelessness: College Park, MD.

- 2000 *The war on our children.* Invited panelist at the 13<sup>th</sup> Annual Conference of the National Student Campaign Against Hunger and Homelessness: College Park, MD.
- 1999 *The criminalization of homelessness.* Invited panelist at the 2<sup>nd</sup> Annual Conference of the North Carolina Interagency Council for Coordinating Homeless Programs: Raleigh, NC.
- 1999 *Quality of life for whom?.* Invited panelist at the National Advocacy Summit of The National Coalition for The Homeless. Washington, D.C.
- 1999 *How to effectively educate police officers on how to interact with homeless individuals.* Invited panelist at the National Advocacy Summit of The National Coalition for the Homeless. Washington, D.C.
- 1998 *The initial impacts of welfare reform.* Plenary panelist at the 1<sup>st</sup> Annual Conference of the North Carolina Interagency Council for Coordinating Homeless Programs: Raleigh, NC.
- 1998 *The erosion of homeless individuals' civil liberties and the public acceptance of homelessness.* Plenary speaker at the Annual Conference of the Texas Homeless Network. Austin, TX.
- 1998 *Organizing low-income populations for social change.* Invited panelist at the Annual Conference of the Texas Homeless Network. Austin, TX.
- 1998 *Illegal to be homeless.* Invited speaker at the 11<sup>th</sup> Annual Conference of the National Student Campaign Against Hunger and Homelessness: Madison, WI.
- 1998 *Successful strategies for community organizing in low-income communities.* Invited panelist at the 11<sup>th</sup> Annual Conference of the National Student Campaign Against Hunger and Homelessness: Madison, WI.
- 1998 *So you want to be an advocate?.* Invited panelist at the 11<sup>th</sup> Annual Conference of the National Student Campaign Against Hunger and Homelessness: Madison, WI.

### **Major Grant Procurement**

- 2002 North Carolina Office of Economic Opportunity  
Emergency Shelter Grants Program - \$32,644
- 2001 United States Department of Housing & Urban Development  
McKinney-Vento Act Homeless Assistance Grant - \$349,125

2001 North Carolina Office of Economic Opportunity  
Emergency Shelter Grants Program - \$24,983

2000 North Carolina Office of Economic Opportunity  
Emergency Shelter Grants Program - \$23,494

### **Memberships**

*The High School Journal* – Member, National Advisory Board  
American Educational Research Association  
American Educational Studies Association

### **University Service**

2007 External Reader – Doctoral Qualifying Exams

2007-present School of Education, Green U Committee Member

2006-present Elementary Education Committee Member